



Application for the Child's First Initiative

For an application for an individual, please fill out the **Individual** portion of the application below. If for a group, please describe how they will benefit from this project in the Product/Service description.

When applying for Jordan's Principal all children/child must require an NTI number

If your child/children do not have an NTI number, please go to NTI in your community and apply for one or please call (867)645-5416 to apply for an NTI card or email enrolment@tunngavik.com and request for an NTI enrolment application form.

Individual

Name of Child					
Identifier (NTI Number)					
Date of Birth & age		Community			
Parent or Guardian Name					
Identifier (NTI Number)					
Contact Information				Email:	
Address		Street/House/PO Box			
Community		Province	Nunavut	Postal Code	

Name of Child					
Identifier (NTI Number)					
Date of Birth & age		Community			
Parent or Guardian Name					
Identifier (NTI Number)					
Contact Information		Phone:		Email:	
Address		Street/House/PO Box			
Community		Province		Postal Code	

Name of Child					
Identifier (NTI Number)					
Date of Birth & age		Community			
Parent or Guardian Name					
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Contact Information		Phone:		Email:	
Address		Street/House/PO Box			
Community		Province		Postal Code	

Child First Initiative Coordinator- Kivalliq Inuit Association
 Ph: (867)645-5750 Email: Lmercer@kivalliginuit.ca
 PO Box 340 Rankin Inlet, NU. X0C 0G0



Name of Child					
Identifier (NTI Number)					
Date of Birth & age		Community			
Parent or Guardian Name					
Identifier (NTI Number)					
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Contact Information of Clinician

Name of Therapist/Doctor					
Contact Information		Phone:		Email:	
Application submitted to an existing program?		Y or N	Which one?		
Child is a Beneficiary of an Inuit Land Claim Organization?		Y or N	Consent Obtained		Y or N

Product/Service Information

Category	Health	Social	Educational
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	Description														
Describe the unique and unmet needs of the child or children, and directly link the requested products or services to these needs															
Frequency/Duration															
Total Estimated Cost	<table border="1"> <tr> <td>• .</td> <td></td> <td></td> </tr> <tr> <td>Item</td> <td># units</td> <td>Cost</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td></td> <td></td> </tr> </table>			• .			Item	# units	Cost				Total		
• .															
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Total															

All requests for services and supports through Jordan's Principle and CFI require a letter of support from a health, social or educational professional – someone who can describe the child's unique/unmet need and recommend the supports being requested. For requests related to financial hardship these letters usually speak to the family's situation and why they require financial assistance. These letters typically come from counsellors, social workers, physicians, etc.

Supporting Documentation (in addition to above if necessary) OR please attach as a separate document	
Can be from a health, social, or education professional	



Necessities of Life

Substantive Equality is a legal principle that aims to achieve true equality. It recognizes that some children need additional supports to achieve the same outcomes as other children who have not been similarly disadvantaged. It also considers the distinct needs, circumstance and contexts (including historical disadvantage) of First Nations and Inuit children. Jordan's Principle and CFI can assist with financial hardship due to substantive equality but it is typically intended to be short-term assistance.

Below are guiding questions to aid in gathering information for 'necessities of life' requests linked to financial hardship from a Substantive Equality perspective. **Families are not expected to respond to all the questions, but the more information provided, the more likely the request will be considered.**

Guiding Questions	Answer
Does the child have heightened needs for the service in question as a result of a historical disadvantage?	
Would the failure to provide the service perpetuate the disadvantage experienced by the child as a result of his or her race, nationality or ethnicity?	
Would the failure to provide the service result in the child needing to leave the home or community for an extended period?	
Would the failure to provide the service result in the child being placed at a significant disadvantage in terms of ability to participate in educational activities?	
Is the provision of support necessary to ensure access to culturally appropriate services?	
Is the provision of support necessary to avoid a significant interruption in the child's care?	
Is the provision of support necessary in maintaining family stability, as indicated by: <ul style="list-style-type: none"> the risk of children being placed in care; and/or caregivers being unable to assume caregiving responsibilities? 	



<p>Does the individual circumstance of the child's health condition, family, or community context (geographic, historical or cultural) lead to a different or greater need for services as compared to the circumstances of other children (e.g. extraordinary costs associated with daily living due to a remote location)?</p>	
<p>Would the requested service support the community/family's ability to serve, protect and nurture its children in a manner that strengthens the community/family's resilience, healing and self-determination?</p>	

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